

## The Psycholinguistics Of Bilingualism

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Bilingual Minds - Bookreview

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~~François Grosjean: the BILINGUALISM expert. Psycholinguistics Bilingual Interview Harald Clahsen - Multilingualism in the Individual: A Psycholinguistic Perspective (Part 1) OUINO™ Language Tips: Using Bilingual Books in Language Learning (yes, they exist)~~

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The Psycholinguistics Of Bilingualism

The Psycholinguistics of Bilingualism presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain. This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field

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focuses on the psycholinguistics of bilingual adults and children, we will define bilingualism, and indeed multilingualism, as the use of two or more languages (or dialects) in everyday life. This chapter has several aims. The first is to introduce readers to basic concepts

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The Psycholinguistics of Bilingualism - Francois Grosjean

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Grosjean, F. (2012). Speech production. In F. Grosjean & P. Li (Eds.), *The psycholinguistics of bilingualism* (pp. 50–69). Hoboken, NJ: John Wiley & Sons.

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The Psycholinguistics of Bilingualism - Francois Grosjean

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The Psycholinguistics of Bilingualism by Ping Li and ...

Bilingualism and Psycholinguistics Research Group. Principal Investigator: Professor Viorica Marian, Ph.D., Ralph and Jean Sundin Endowed Chair in Communication Sciences and Disorders Lab Location: Frances Searle Building 3-367 Lab Phone/Fax: 847-467-2709; 847-491-4975

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Abstract. Bimodal bilinguals, fluent in a signed and a spoken language, exhibit a unique form of bilingualism because their two languages access distinct sensory-motor systems for comprehension and

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production. Differences between unimodal and bimodal bilinguals have implications for how the brain is organized to control, process, and represent two languages.

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Psycholinguistic, cognitive, and neural implications of ...

The impacts of bilingualism upon the human brain, specifically in terms of the neuroplastic and neurofunctional changes upon general cognitive functions and on cognitive decline, are currently attracting much attention not only from the neuroscience and psycholinguistic communities but also from the general public.

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Neuroplasticity of the bilingual brain: Cognitive control ...

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Relation between psycholinguistics and bilingualism. Uncategorized; a Webography Tag: psycholinguistics. ... This scientific site brings several up to date articles on recent researches and studies concerning bilingualism and its relation to the brain, more specifically in childhood. There are many curiosities for those who are interested in ...

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psycholinguistics | Psycholinguistics and Bilingualism

Bilingualism and Psycholinguistics Research Group Publications™ 2013 Viorica Marian. HIGHLIGHTS. New. Marian, V. & Hayakawa, S. (2020). Measuring bilingualism: The ...

The Psycholinguistics of Bilingualism presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain.

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This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field. Introduces students to the methodological approaches currently employed in the field, including observation, experimentation, verbal and computational modelling, and brain imaging. Examines spoken and written language processing, simultaneous and successive language acquisition, bilingual memory and cognitive effects, and neurolinguistic and neuro-computational models of the bilingual brain. Written in an accessible style by two of the field's leading researchers, together with contributions from internationally-renowned scholars. Featuring chapter-by-chapter research questions, this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism.

The past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual. A major reason why psychologists, psycholinguists, applied linguists, neuropsychologists, and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by increasingly large numbers of language researchers that the incidence of monolingualism in individual language users may be lower than that of bilingualism. This alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through, for instance, tourism and trade, to the growing use of international communication networks, and to the fact that in some parts of the world (i.e., Europe), the borders between countries are effectively disappearing. In addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals, there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes, and that the two languages of bilingual may interact with one another in complicated ways. To gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals, unbalanced and balanced, and of the representations and processes involved. These two insights, that bilingualism is a common human condition and that it may influence cognition, were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years. But other reasons may have played a role too: The study of bilingualism also provides a unique opportunity to study the relation between language and thought. A final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one's scope beyond the limits of one's own country and culture. This book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism. The chapters represent a comprehensive and interrelated set of topics that form the core of contemporary research on the psycholinguistics of bilingualism. The issues raised within this perspective not only increase our understanding of the nature of language and thought in bilinguals but

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also of the basic nature of the mental architecture that supports the ability to use more than one language.

In the past 30 years, the study of bilingualism processing has been conducted independently by two fields, psycholinguistics and sociolinguistics. This volume merges these two fields, addressing one of the tough problems dividing researchers in bilingualism, conceptually as well as methodologically. Joel Walters proposes a new approach to bilingualism processing--the Sociopragmatic-Psycholinguistic (SPPL) Model--which presents language as a social phenomenon. The author accomplishes this by identifying and organizing evidence from a wide range of linguistic disciplines, merging sociopragmatics, discourse analysis, and ethnography with social cognition, psycholinguistics, and neuroscience. By extension, the author offers convincing explanations of how related fields can profit from a comprehensive bilingual processing model. As a result, Joel Walters delivers a well-organized, comprehensive model that is thought through at every level. This book appeals to graduate students, scholars in the fields of linguistics, bilingualism, second language acquisition, psycholinguistics, and sociolinguistics. It is useful to researchers for its comprehensiveness and methodological acumen and may be appropriate as a supplementary textbook for graduate-level courses in bilingualism or for seminars on similar topics.

How do production and comprehension processes interact in the bilingual brain during language interaction? Most experimental and theoretical research in psycholinguistics to date has focused on investigating the mechanisms that underlie language production and language comprehension separately. Only recently have researchers started emphasizing the importance of reconciling the two modalities into a unified account through the investigation of possible connections between the two systems. Authored by key researchers in psycholinguistics, neuroscience, and language development, this volume encompasses state of the art research on the relation between production and comprehension processes in bilingual children and adults. Articles highlight the most recent methodological approaches, as well as a variety of language pairs and linguistic structures. Indispensable for students and researchers working in the areas of language acquisition and processing, neurolinguistics, and experimental linguistics, this volume will also appeal to educators and clinicians focusing on language development and processing in multilingual children and adults. Originally published as special issue of *Linguistic Approaches to Bilingualism* 9:4/5 (2019).

Whether in family life, social interactions, or business negotiations, half the people in the world speak more than one language every day. Yet many myths persist about bilingualism and bilinguals. Does being bilingual mean you are equally fluent in two languages, or that you belong to two cultures, or

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even that you have multiple personalities? Can you become bilingual only as a child? Why do bilinguals switch from one language to another in mid-sentence? Will raising bilingual children confuse and delay their learning of any language? In a lively and often entertaining book, an international authority on bilingualism, son of an English mother and a French father, explores the many facets of bilingualism. In this book, François Grosjean draws on research, interviews, autobiographies, and the engaging examples of bilingual authors. He describes the various strategies—some useful, some not—used by parents raising bilingual children, explains how children easily pick up and forget languages, and considers how bilingualism affects the experience and expression of emotions, thoughts, and dreams. This book shows that speaking two or more languages is not a sign of intelligence, evasiveness, cultural alienation, or political disloyalty. For millions of people, it's simply a way of navigating the complexities of life.

"Written in a clear and informative style, this volume by a respected authority in the field will interest researchers and students in linguistics, language sciences, psychology, speech and language pathology, cognition, brain sciences, and sign language and the Deaf."--BOOK JACKET.

The aim of this volume is to integrate the current literature about the psychological dimensions of bilingualism: that is, to analyze psychological, subjective, and internal perspectives on bilingualism. What is the internal world of bilinguals like? How do they perceive the world and how do they think? What are the advantages and disadvantages of being bilingual? How does bilingualism interact with personality? In what way does being bilingual impact the aging mind? Renowned and emerging scholars alike explore these questions in the collected chapters. The organization of the book features four main component parts: (1) the inner cognitive world of the bilingual mind (2) bilingual language representation, and (3) bilingualism across the lifespan, and 4) bilingual cognitive and personality dimensions. Taken collectively, the included chapters provide a multidimensional and up-to-date perspective on bilingual studies, specifically concentrating on the cognitive and emotional dimensions of the individual. Chapter topics include: Conceptual Metaphor Theory Bilingual Figurative Language Processing Aging in Bilinguals Psychopathology in Bilinguals Personality Traits in Bilinguals Addressing the growing demand for bilingual research, this collection provides a timely and much needed perspective on the bilingual as an individual, exploring his/her internal world and a range of phenomena, including emotional word processing, personality traits, language effects on the mind, and cognitive effects of bilingualism. As such, it will appeal to a wide range of readers across various intellectual and professional arenas, including cognitive psychologists, personality psychologists, psycholinguists, educational psychologists and second language teachers, among others.

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Society is becoming increasingly multi-lingual and this presents monolingual professionals, particularly those in special education and speech pathology, with severe problems. Is the language delay in a child from a bilingual environment a result of this background or is there a specific speech problem? Is a child's poor performance in school due to his problems of coping with two languages, or does he need remedial teaching? Originally published in 1984, this book is not concerned with second language learning, but with speech and learning difficulties in bilingual children as they are presented to remedial teachers, psychologists and speech therapists. To this end the first group of specially written articles deals with the patterns of language usage in bilingual communities and the social and psychological factors which shape these patterns; with processes in normal bilingual language acquisition; and with the relationship between cognitive development and growing up with two languages. Management issues and methods involved in helping children with language problems are also tackled: they include taking case histories, family liaison, counselling, bilingual programmes, mother tongue teaching, curriculum development and the training of personnel to work in the bilingual-bicultural field. This book provided a great deal of practical help, in a field that was relatively new at the time of writing, and helped to enlighten readers on the issues involved and assist in crystalising thought and directing future research.

This important text provides a general overview of the methods and theories used in the broad domain of bilingualism. The unique interdisciplinary approach, which is reflected in the various topics covered, gives students a global picture of the field. Topics range from early childhood intellectual development to educational and social-cognitive challenges to the maturing bilingual brain. Important developing areas such as cognitive aging, creativity, the social and cultural context perspective, communication disorders and sentence processing are also covered within the volume. This text is aimed towards undergraduate courses and graduate courses in psycholinguistics, especially those with an emphasis on bilingualism or second language learning.

This book introduces the reader to both neurolinguistics per se and the neuropsychological aspects of bilingualism. Neurolinguistics may roughly be defined as a subset of neuropsychology, namely the study of the representation and processing of language in the brain. To this effect, the first chapters of the book focus on the basic neuropsychology of language processing and acquisition. The second half of the book addresses the issues of cerebral representation and processing of language in bi-or multilingual subjects. All aspects are systematically dealt with, namely the definition of bilingualism; an analysis of all the issues related to bilingual aphasia, i.e. patterns of recovery of



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the patients' various languages in diverse population; an investigation of the methodologies used in the study of the neuropsychological aspects of the various linguistic functions, such as comprehension, production and translation; and lastly, the issues of cerebral lateralization and neuroanatomical localization of the numerous cortical and subcortical structures subserving the various language system components in multilingual subjects. It is an excellent introduction to both the neuropsychology of language and the phenomena related to bilingualism. This book will be of particular interest to students of language therapy, aphasiology, applied psycholinguistics, neurolinguistics and, in general, to students of medicine who wish to become more knowledgeable about the specific needs of patients in a multilingual society.

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