

Statistics Objective Type Questions Answers

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ANSWER: 4. The mean of a sample is. a. always equal to the mean of the population. b. always smaller than the mean of the population. c. computed by summing the data values and dividing the sum by $(n - 1)$ d. computed by summing all the data values and dividing the sum by the number of items. e.

40 MULTIPLE CHOICE QUESTIONS IN BASIC STATISTICS

STATISTICS 8 CHAPTERS 1 TO 6, SAMPLE MULTIPLE CHOICE QUESTIONS Correct answers are in bold italics.. This scenario applies to Questions 1 and 2: A study was done to compare the lung capacity of coal miners to the lung capacity of farm workers. The researcher studied 200 workers of each type.

STATISTICS 8 CHAPTERS 1 TO 6, SAMPLE MULTIPLE CHOICE QUESTIONS

Statistics 100 Sample Final Questions (Note: These are mostly multiple choice, for extra practice. Your Final Exam will NOT have any multiple choice!) Part A - Multiple Choice Indicate the best choice for each question in the indicated space. Each correct answer is worth 2 marks. There is no penalty for incorrect answers.

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Statistics 100 Sample Final Questions (Note: These are ...

Statistics questions and answers with explanation for interview, competitive examination and entrance test. Fully solved examples with detailed answer description, explanation are given and it would be easy to understand. 1. A numerical value used as a summary measure for a sample, such as sample mean, is known as a. A. population parameter.

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Statistics MCQs. 1. A numerical value used as a summary measure for a sample, such as a sample mean, is known as a. A) Population Parameter. B) Sample Parameter. C) Sample Statistic. D) Population Mean. Answer: C. 2. Statistics branches include. A) Applied Statistics. B) Mathematical Statistics. C) Industry Statistics. D) Both A and B. Answer: D. 3.

Statistics MCQs with solved answers, updated for 2020

ACTM – Statistics Questions 1 – 25 are multiple-choice items. Record your answer on the answer sheet provided. When you have completed the multiple choice items, then answer each of the three tie-breaker items in order. Record your answer and your work on the tie- breaker pages provided as part of the test

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booklet.

ACTM – Statistics

Chapter 1: Multiple Choice Questions . Try the multiple choice questions below to test your knowledge of this Chapter. Once you have completed the test, click on 'Submit Answers' to get your results. This activity contains 20 questions.

Chapter 1: Multiple Choice Questions

Basic Statistics Objective Type Questions And Answers 16- A study of the intellectually handicapped was performed. The 112 subjects, put through program A, showed an increase in their mean IQ score of 6 points.

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Research Methodology Multiple Choice Questions:-1. Which of the following is not an essential element of report writing? a. Research Methodology b. Reference c. Conclusion d. None of these. 2. Testing hypothesis is a _____ a. Inferential statistics b. Descriptive statistics c. Data preparation d. Data analysis. 3.

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Multiple-Choice Questions Inculcate A Deep Understanding Of The Concepts. The Book Also Provides A Good Number Of Numerical Problems, Each Of Which Requires Fresh Thinking For Its Solution. It Will Also Facilitate The Teachers To A Great Extent In Teaching A Large Number Of Courses, As One Will Get A Plethora Of Matter At One Place About Any Topic In A Systematic And Logical Manner. The Book Can Also Serve As An Exhaustive Text.

Psychological Statistics: Objective Type Has Been Specially Written In Keeping With The New Syllabus Laid Down By The University Grants Commission (Ugc) For Psychological Statistics. It Includes Objective Type Question (Multiple And Short-Type Answers Of 20 Words) In Simple And Easy To Understand English. Thus, Hindi-Medium Students Too Will Not Find Any Difficulty In Understanding The Subject. The Topics Covered By This Book Are: Overview Of Experimentation, Designs, Nature Of Psychological Data And Its Measurement, The Frequency Distribution, Measures Of Central Tendency, Measures Of Variability, The Normal Distribution, Sampling, Standard Error Formulas, The Significance Of The Difference Between Means And Other Statistics, Chi-Square Test, Correlation, Analysis Of Variance, Preparation Of Data For Computer Analysis. These Chapters Are Of Importance For Students Studying Psychological Statistics And Each Chapter Has Been Carefully Written To Facilitate Easy Comprehension By Students And Teachers. The Multiple-Choice Questions Have Been Written In An Innovative Manner In A Number Of Ways So That Students Can Gain Confidence. This Book Will Fill The Long-Felt Need For Comprehensive Course Material For Undergraduate Students Of Psychology. Besides Undergraduates Taking Up Psychological Statistics, The Book Will Be Of Great Help To Those Competing In Various Competitive Examinations Like Jrf/Net/Slet/And Ias/Ras.

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This book, specifically developed for students of psychology, covers a wide range of topics in statistics and research designs taught in psychology, in particular, and other disciplines like management, sociology, education, home science, and nutrition, in general, in most universities. It explains how to use Excel to analyze research data by elaborating statistical concepts. Each chapter contains sections like “Check you Computing skill” and “Check your Statistical Concepts” to enable students to assess their knowledge in a graded manner. The book addresses one of the major challenges in psychology research, viz., how to measure subjective phenomenon like attitude, desire, and preferences of an individual. Separate emphasis has been given to the measurement techniques which are essential tools to assess these subjective parameters in numerical form, required for statistical analysis to draw meaningful conclusions. The book is equally helpful to students of humanities, life sciences and other applied areas. Consisting of 14 chapters, the book covers all relevant topics of statistics and research designs which are important for students to plan and complete their research work.

1. Statistics : Meaning, Nature and Limitations, 2 .Statistics : Scope and Importance, 3. Statistical Investigation, 4. Types and Collection of Data, 5 .Questionnaire and Schedule, 6 .Sample Survey, 7 .Editing of Collected Data , 8. Classification and Tabulation of Data, 9. Diagrammatic Presentation of Data, 10. Graphic Presentation of Data, 11. Construction of Frequency Distribution, 12. Measures of Central Tendency , 13. Geometric Mean and Harmonic Mean, 14. Partition Values, 15. Measures of Dispersion, 16. Measures of Skewness, 17. Moments, 18. Measures of Kurtosis, 19. Correlation, 20. Index Numbers , 21. Analysis of Time Series , 22. Interpolation and Extrapolation, 23. Regression Analysis , 24. Probability Theory, 25. Probability Distributions or Theoretical Frequency Distributions,

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26. Association of Attributes , 27. Sampling Theory and Tests of Significance , 28. Chi-Square Test and Goodness of Fit, 29. Analysis of Variance , 30. Statistical Quality Control, Appendix.

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