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Rethinking Our Classrooms, Volume 1 - Teaching for Equity and Justice. by Bill Bigelow (Editor), Wayne Au (Goodreads Author) (Editor), Stan Karp (Goodreads Author) (Editor) 3.61 · Rating details · 23 ratings · 1 review. The original edition of Rethinking Our Classrooms, published in 1994, sold more than 175,000 copies and has been used by teachers and teacher educators throughout the United States and the world.

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Rethinking Our Classrooms, Volume 1 - New Edition! Teaching for Equity and Justice. edited by Wayne Au , Bill Bigelow , Stan Karp. Table of Contents. Summary. ADDITIONAL LINKS. Introduction. Praise. 2007 • ISBN 9780942961355.

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Rethinking Our Classrooms, Volume 2 - Rethinking Schools

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Volume 1 features some of the best classroom writing we’ve published. Essays cover: Science and environmental education; Immigration and language; Military recruitment; Early childhood education; Gay and lesbian issues. Learn more about Rethinking Our Classrooms, Volume 1.

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Rethinking our classrooms, volume 1 : teaching for equity and justice / [edited by Wayne Au, Bill Bigelow, Stan Karp]. Other Authors. Au, Wayne, 1972- Bigelow, Bill, Karp, Stan. Edition. New ed., 2nd ed. Published. Milwaukee, Wis. : Rethinking Schools, c2007. Physical Description. xi, 235 p. : ill., map ; 28 cm. Subjects

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Featured Books - Rethinking Schools

Rethinking Our Classrooms, Volume 1 by Wayne Au, 9780942961355, available at Book Depository with free delivery worldwide.

The original edition of Rethinking Our Classrooms, published in 1994, sold more than 175,000 copies and has been used by teachers and teacher educators throughout the United States and the world. This new edition contains some of the best classroom writing we’ve published over the past five years, along with the most popular articles from the original edition, completely updated resource sections, and a new “Beyond the Classroom” chapter. There are new essays on science and environmental education, immigration and language, military recruitment, early childhood education, teaching about the world through mathematics, and gay and lesbian issues. Nowhere is the connection between critical teaching and effective classroom practice clearer or more accessible. A great resource for new and veteran K-12 teachers, as well as teacher education and staff development programs.

Readings, resources, lesson plans, and reproducible student handouts aimed at teaching students to question the traditional ideas and images that interfere with social justice and community building.

Readings, resources, lesson plans, and reproducible student handouts aimed at teaching students to question the traditional ideas and images that interfere with social justice and community building.

Presents lessons and activities covering the topics of social justice and globalization.

Teaching is a lifelong challenge, but the first few years in the classroom are typically a teacher’s hardest. This expanded collection of writings and reflections offers practical guidance on how to navigate the school system, form rewarding relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds.

A People’s Curriculum for the Earth is a collection of articles, role plays, simulations, stories, poems, and graphics to help breathe life into teaching about the environmental crisis. The book features some of the best articles from Rethinking Schools magazine alongside classroom-friendly readings on climate change, energy, water, food, and pollution—as well as on people who are working to make things better. A People’s Curriculum for the Earth has the breadth and depth of Rethinking Globalization: Teaching for Justice in an Unjust World, one of the most popular books we’ve published. At a time when it’s becoming increasingly obvious that life on Earth is at risk, here is a resource that helps students see what’s wrong and imagine solutions. Praise for A People’s Curriculum for the Earth “To really confront the climate crisis, we need to think differently, build differently, and teach differently. A People’s Curriculum for the Earth is an educator’s toolkit for our times.” — Naomi Klein, author of The Shock Doctrine and This Changes Everything: Capitalism vs. the Climate “This volume is a marvelous example of justice in ALL facets of our lives—civil, social, educational, economic, and yes, environmental. Bravo to the Rethinking Schools team for pulling this collection together and making us think more holistically about what we mean when we talk about justice.” — Gloria Ladson-Billings, Kellner Family Chair in Urban Education, University of Wisconsin-Madison “Bigelow and Swinehart have created a critical resource for today’s young people about humanity’s responsibility for the Earth. This book can engender the shift in perspective so needed at this point on the clock of the universe.” — Gregory Smith, Professor of Education, Lewis & Clark College, co-author with David Sobel of Place- and Community-based Education in Schools

Written for new teachers, this guide to multicultural education presents interdisciplinary content through primary source material and vignettes of actual teachers and students. Providing an in-depth focus in key areas as well as a broad overview, Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds.

Rethinking Columbus: the next 500 years, edited by Bill Bigelow and Bob Peterson is a resource guide for teachers and community activists which includes 90 essays, poems, short stories, interviews, historical vignettes, and lesson plans that re-evaluate the legacy of Columbus.

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