

## Re Conceptualizing Pedagogical Content Knowledge In

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Background: Pedagogical content knowledge (PCK) is an interaction of several knowledge bases upon which the teacher makes decisions about what and how to teach.

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Re Conceptualizing Pedagogical Content Knowledge Pedagogical Content Knowledge is: The most powerful analogies, illustrations, examples, explanations and demonstrations - in a word, the ways of representing and formulating the subject that makes it comprehensible to others (Shulman, 1987, p.8) Three problems with the PCK construct.

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Pedagogical Content Knowledge is: The most powerful analogies, illustrations, examples, explanations and demonstrations - in a word, the ways of representing and formulating the subject that makes it comprehensible to others (Shulman, 1987, p.8) Three problems with the PCK construct. It is implicit in Shulman's definition (1986, 1987) and, in fact most definitions, that PCK leads to student learning.

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Bookmark File PDF Re Conceptualizing Pedagogical Content Knowledge In article, we describe an effort to conceptualize and develop measures of teachers' combined knowledge of content and students by writing, piloting, and analyzing results from multiple-choice items. Our results suggest partial success in Unpacking Pedagogical Content

*Re Conceptualizing Pedagogical Content Knowledge In*

Re Conceptualizing Pedagogical Content Knowledge In In the years following Shulman's seminal 1986 address introducing the notion of pedagogical content knowledge (PCK), most scholars and policymakers have assumed that such knowledge not only exists but also contributes to effective teaching and student learning.

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Pedagogical content knowledge (PCK) was first introduced by Shulman in the 80's. It is defined as the integration or amalgamation of pedagogy and content which basically covers the 'what' and 'how' of teaching. PCK was considered as the missing paradigm in the study of teaching.

*The Knowledge of Teaching - Pedagogical Content Knowledge ...*

Knowledge should be delivered in a curriculum where each subject is taught discretely (as opposed to topic based learning, for example). In a lesson using a behaviourist pedagogical approach, you could expect to see a mixture of lecturing, modelling and demonstration, rote learning, and choral repetition.

*What is pedagogy? The definition, principles and ...*

Reconceptualizing Pedagogical and Curricular Knowledge Development Through Making Steven Greenstein Montclair State University ... experiences are knowledge of the content to be taught, knowledge of a variety of ways in which that content may be presented, represented, and experienced, ... is a constructed mental representation (von ...