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The type of local and school history before the reader may be unfamiliar. It is a definitive and scholarly history in the style of many grammar school histories in Queensland. Although it is not unknown for Australian public and private schooling, it is unique for Queensland state schools. By saying it is a "definitive and scholarly history", what is meant is not that the history is

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complete; only that it reaches decisive conclusions in a substantive treatment. In this particular case, the historian is someone who has been trained at the level of a higher degree.

Competition talent shows have been among the most popular on television in the 21st century. The producers of these shows claim to give ordinary people extraordinary opportunities to change their lives by showcasing a specific skill leading to a new career trajectory. Most participants will claim that they entered to get a big break and to develop a career they have always dreamed of. To what extent do these shows deliver on such promises? Following through what happens to leading contestants in singing, entertainment, modelling, cooking and business entrepreneur

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Competitions, this book shows that few go on to achieve lasting success in their chosen career. Many return to obscurity or to their previous lives. Some enjoy a low level career in the new direction delivered by the competition they entered. Just a few become truly successful. The pop and entertainment themed contests have discovered just a handful of major pop stars and entertainers out of many hundreds who have taken part after the initial auditions. Turning to the cookery or business franchises, there are few who go on to achieve lasting success in their chosen career. In these it is equally likely that the winners go on to enjoy success with media careers rather than as chefs or entrepreneurs. The most successful franchise of all is the fashion model competition (Next Top Model), which

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has yielded a high hit rate in terms of career success. What the analysis here also reveals is that it isn't only the winners who ultimately benefit the most from their appearances in these shows. Moreover, television picks its own stars by recruiting contestants because they are telegenic or have a good backstory as much as for their relevant talents. In this way, a talent hungry medium has co-opted these franchises to replenish its own needs.

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Computerized processes are everywhere in our society. They are the automated phone messaging systems that businesses use to screen calls; the link between student standardized test scores and public

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schools access to resources; the algorithms that regulate patient diagnoses and reimbursements to doctors. The storage, sorting, and analysis of massive amounts of information have enabled the automation of decision-making at an unprecedented level. Meanwhile, computers have offered a model of cognition that increasingly shapes our approach to the world. The proliferation of "robot processes" is the result, as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide-ranging volume, which features contributions from a distinguished cast of scholars in anthropology, communications, international studies, and political science. Although automatic processes are designed to be engines of rational systems, the stories in Life

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by Algorithms reveal how they can in fact produce absurd, inflexible, or even dangerous outcomes. Joining the call for "algorithmic transparency," the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance, medicine, education, housing, the workplace, food production, public space, and emotions—not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society.

The GCC is a major player in the post-2011 reordering of the Middle East. Despite the rise in prominence of individual Gulf states - especially Kuwait, Qatar, Saudi Arabia and the United Arab Emirates - and the growth of the GCC as a collective entity,

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Surprisingly little attention has been paid to the actual mechanics of policy-making in the region. This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states. The research coincides with two key developments that have given institutions new importance in the policy process: the emergence of a new generation of leaders in the Gulf, and the era of low oil prices. Both developments, along with dramatic demographic change, have compelled state and citizens to re-evaluate the nature of the social contract that binds them together. Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy. The book shows how academic, social and

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Economic institutions are responding to the increasingly complex process of decision-making, where citizens demand better services and further empowerment, and states are obliged to seek wider counsel, although wanting to retain ultimate authority. With contributions from both academics and practitioners, this book will be highly relevant for researchers and policymakers alike.

Winner of the 2018 Nautilus Book Award, Silver, for Green Living/Sustainability At nearly twenty tons per person, American carbon dioxide emissions are among the highest in the world. Not every American fits this statistic, however. Across the country there are urban neighborhoods, suburbs, rural areas, and commercial institutions that have

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Applied Paper
drastically lower carbon footprints.

These exceptional places, as it turns out, are neither "poor" nor technologically advanced. Their low emissions are due to culture. In *The Five-Ton Life*, Susan Subak uses previously untapped sources to discover and explore various low-carbon locations. In Washington DC, Chicago suburbs, lower Manhattan, and Amish settlements in Lancaster County, Pennsylvania, she examines the built and social environment to discern the characteristics that contribute to lower greenhouse-gas emissions. The most decisive factors that decrease energy use are a commitment to small interiors and social cohesion, although each example exhibits its own dynamics and offers its own lessons for the rest of the country. Bringing a fresh

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Approach to the quandary of American household consumption, Subak's groundbreaking research provides many pathways toward a future that is inspiring and rooted in America's own traditions.

Teacher Education through Active Engagement identifies and addresses a contemporary issue: the ways in which teaching and teacher education are articulated by politicians, civil servants, business leaders and educational entrepreneurs intent on profit-making in the current global neoliberal policy context. This is often characterised by narrow and ill-conceived ideas about teacher

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Characteristics and competences; recruiting and fast-tracking graduates from elsewhere into the profession; the reform of teacher training with less emphasis on theory and academic study; a narrow focus on teachers' core skills; and the promotion of training in model 'teaching schools'. In this book contributors challenge this conceptualisation and demonstrate practitioners' necessary intellectual activity to wrest back professional control. By drawing on practice-focused research carried out in sites of educational policy and practice, each chapter exemplifies for teachers, student teachers and teacher educators the sort of 'knowledge work' to coordinate a professional reply to non-educationalists who dictate the terms of teaching and teacher education. The book provides

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Directions for encouraging critical thinking, analytical skills and political activism, which consider the needs and interests of diverse children and young people in real classrooms, real schools and real communities.

Illustrated throughout with practice-focused research and drawing on the historical case of Winifred Mercier and her colleagues at the City of Leeds training college who challenged the establishment to leave a legacy of professional control, the book will appeal to practitioners, academics and researchers in the fields of teacher education and education studies.

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