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This handbook provides valuable information for educators to use in developing a one-semester high school course on economics. The volume includes activity outlines, a model for assessment, and a list of

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resources to enhance instruction in economics. The handbook identifies methods to enrich instruction using the state-mandated economic component of the California high school curriculum. Chapter 1 reviews the basic components of microeconomics, macroeconomics, economic systems, and international trade as part of the course content. Chapter 2 describes issues-oriented activities to enliven economic concepts. Ten modules provide opportunities to encourage students to study economics through the application of basic concepts. Chapter 3 identifies the conceptual, semantic, and attitudinal hurdles that can interfere with a student's learning of economics. Chapter 4 illustrates a model for the assessment of student learning in a high school economics course. An appendix identifies 53 resources and addresses for further information to enhance high school economics instruction. (CK)

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This revised edition features simulations, role plays, smallgroup discussions and other activelearning instructional activities to help students explore economic concepts through reallife applications.

What exactly is an "assignment," and why does it matter? How can educators ensure that their teaching meets the rigorous demands of the Common Core State Standards, so that all students are well prepared for college or careers? Drawing from her extensive experience as a teacher coach, author Eleanor Dougherty answers these questions and many more, with two aims in mind: (1) to guide teachers and

administrators in crafting high-quality assignments, and (2) to help educators understand the powerful impact that assignments can have on teaching and learning. The book explains the critical differences among "assignments," "activities," and "assessments" and thoroughly describes the key elements of an assignment: prompts, rubrics, products, and instructional plans. Readers will learn how to \* Follow a seven-step process for crafting effective assignments; \* Link assignments to units and courses; \* Devise "Anchor" assignments for collaboration and consistency across grades; \* Tap into instructional "touchstones" that can enrich any assignment; \* Create classroom and school environments that support assignment-making; and \* Use assignments as a source of data about teaching and learning. Equipped with the knowledge and expertise gained from *Assignments Matter*, readers will be able to create meaningful learning experiences for their students and come to appreciate the author's belief that "assignments may well be the missing link in school reform efforts to improve student achievement."

The Classroom MiniEconomy is a hands-on form of instruction that prepares students to function in today's rapidly changing and interdependent world. This guide shows teachers how to implement the MiniEconomy in their classrooms with an advanced section dedicated to middle school classes.

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